

The 184th Williams Commencement

Williams graduated 353 members of the Class of 1973 this afternoon, 55 of them women. Outgoing President John E. Sawyer delivered the commencement address (text on page 4). The College also awarded ten honorary degrees.

The day's ceremonies began with the Baccalaureate Service in Thompson Memorial Chapel, where retiring professor of art William H. Pierson, Jr. addressed the seniors. President Sawyer also made brief remarks at the morning gathering. The senior class had previously planted the traditional sprigs of ivy and dropped a watch from the Chapel tower to its symbolic impact on the pavement below.

The commencement exercises, opening with the procession of faculty and seniors at 2:30, featured the Dewey Speaking Prize competition between Jamie James, representing the graduating class, J. R. M. Fraser-Darling of the Phi Beta Kappa Society, and the valedictorian. Leading his class academically was C. Michael Jones, who emerged from four years at Williams with a 10.75 GPA and highest honors in economics. The salutatorian, Meris Dellibovi, received highest honors in English and maintained a 10.50 average. Six of the Class of '73 graduated *summa cum laude*, 56 *magna cum laude*, and 112 *cum laude*. The Phi Beta Kappa Society comprised 96 senior members, 28 of whom qualified for admission at the end of their last semester.

President Sawyer, in his address, called for a re-dedication to the "sense of history, sense of humanity, and sense of integrity" which the liberal arts college, and Williams in particular, has long maintained.

Of the ten individuals receiving honorary degrees, half are closely associated with the College—Ralph Gomory, '50, vice-president of IBM; Dr. Robert Davis; Fairleigh S. Dickinson, Jr. '41; Ferdinand K. Thun, Chairman of the Board of Trustees; and incoming President John W. Chandler.

Others honored included Senator Edward W. Brooke of Massachusetts, who received a Doctor of Laws degree. Sawyer cited Brooke's "independent voice calling for an end to war, response to human needs and governmental integrity (which) can—at least in Massachusetts—command increasing electoral majorities."

Colin G. Campbell, President of Wesleyan University, was also granted a Doctor of Laws. "Since assuming the Presidency of Wesleyan in 1970," said Sawyer, "you have brought quick intelligence, a clear eye, and firm personal touch to giving cohesion to our historic younger neighbor . . ."

Ada Louise Huxtable, recipient of a Doctorate of Letters, was commended by Sawyer for bringing "an edge, energy and ef-



Ada Louise Huxtable

fectiveness to the examination of spaces, architecture and urban design rightly recognized in the first Pulitzer Prize for creative criticism."

With a reference to Williams' new library, Sawyer welcomed Sir John Wolfenden, Director of the British Museum, who also received an honorary degree of Doctor of Letters.

Also present to accept his honorary Doctor of Laws was Pierre-Paul Schweitzer, Managing Director of the International Monetary Fund. "You have steered the IMF through the most turbulent and innovative period in its history," Sawyer commented.

Numerous prizes were awarded to members of the student body, including the William Bradford Turner Citizenship Prize, reserved for that senior who "during his four years' course best fulfilled his obligations to the College, his fellow students, and himself." Other prizes and their recipients were:

Academy of American Poets Prize: First Prize: Craig Norton Walker '73, Second Prize: James Bainbridge Lee '75, Honorable Mention: Lezli Hope White '75.

John Sabin Adriance Prize in Chemistry: Peter Charles Podore '73.

Benedict Prizes in Biology: First Prize: John I. Reed '73, Second Prize: Jack Charles Berno, Jr. '73.

In French: Lisa Elizabeth Fudge '73, Dwight Wingate Quayle '73.

In German: First Prize: James Frederick Weigand '73, Second Prize: Mack Stewart '73.

In Greek: First Prize: Robert Francis Brantl '75, Second Prize: Hugh Stephen Regan '76.



Senator Edward W. Brooke

In History: First Prize: James Ronan Morley Fraser Darling '73, Second Prize: Steven David Cohen '73.

In Latin: First Prize: Martin Robert Trumpler '76, Second Prize: Theresa Marie Sternberg '75.

In Mathematics: David Clark Dugdale, III '76, Steven Neal Stein '76, Russell George Teglas '75.

Bronfman Undergraduate Research Seminar Prize: No award.

Kenneth L. Brown, Class of 1947, Award in American Studies: Katherine Ann Davis '74, John David Ramsbottom '74.

Canby Athletic Scholarship Prize: David Hildes '73.

David Taggart Clark Prize in Latin: Ellen Warwick McNeary '75.

Conant-Harrington Prize in Biology: Richard Jay Max '73.

Henry Rutgers Conger Memorial Literary Prize: Arturo Rafael Calventi '73.

Garrett Wright DeVries Memorial Prize in Spanish: William Henry Perkins '73.

Sherwood O. Dickerman Memorial Prize: No award.

Dwight Botanical Prize: James Martin Affolter '73.

Gilbert W. Gabriel Memorial Award in Drama: W. Stephen Harty '73.

Arthur B. Graves Essay Prizes: Art: Henry Grady James, III '73, Economics: Mary Susan Baird '73, William Henry Perkins '73, Christopher James Zook '73, History: Stephen David Cohen '73, Philosophy: Mark Archer Andruss '73, Political Science: Harold Elmer Masback, III '73, Religion: Dwight Wingate Quayle '73.

Graves Prize for Delivery of Essay: Thomas Henry Lee, II '73.

C. David Harris, Jr. Prize in Political Science: Harold Webb Collins '75, Lloyd Russell Day, Jr. '74.

Arthur C. Kaufmann Prize in English: Willis Roome Buck, Jr. '73, Laura Jane Hanft '73.

Lathers Prize and Medal: No award.

Leverett Mears Prize in Chemistry: Michael Eliot Shapiro '73.

Willis I. Milham Prize in Astronomy: Frederick Sanford Harris '73.

John W. Miller Prize in Philosophy: Thomas Salkald Hodgson '74.

Carl T. Naumburg Student Book Collection Prize: Philip Field Horne '73.

Richard Ager Newhall Book Prize in European History: Warren Howard Feder '76.

Rice Prizes in Classical Languages: James Ronan Morley Fraser Darling '73, Francis Lanneau Newton, Jr. '74.

Lawrence Robson Memorial Prize in Chemistry: Larry Irwin Shoer '73.

Russian Book Prize: David Hildes '73.

Bruce Sanderson Award for Excellence in Architecture: Hoyt Hall Cousins '73, David Alan Pingree '73.

Ruth Sanford Fellowship in Theatre: Eric Robert Christiansen '76, Tacey Belden Phillips '76.

Ruth Sanford Prize in Theatre: Bruce Faber MacDonald '73.

Sentinels of the Republic Prize: Mark James Lesniowski '73.

Edward Gould Shumway Prize in English: Chevis Ferber Horne, Jr. '73.

Herbert R. Silverman Award in American History: Donald Ackart Bussard '73.

Elizur Smith Rhetorical Prize: Donald Cameron Clark, Jr. '76.

Theodore Clarke Smith Book Prize in American History: Robert Blair Shepler '75, Bruce Martin Berman '76.

William Bradford Turner Prize in History: Anthony Francis Parise '73, Robert Forrestel Schneider '73.

Van Vechten Prize for Extemporaneous Speaking: No award.

David A. Wells Prize for Political Economy: No award.

Karl E. Weston Prize for Distinction in Art: No award.



Sir John Wolfenden



Colin G. Campbell
(photo by William Van Saun)



John W. Chandler



Pierre-Paul Schweitzer

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Sawyer's legacy

Today the Sawyers join the seniors in packing their bags and leaving the Purple Valley. The litany of John Sawyer's accomplishments as president is familiar to all by now:

The "new Williams" slogan of the early 60's has largely become a reality during the dozen years of Mr. Sawyer's tenure. The residential house system has replaced a once deeply entrenched fraternity system. Annual alumni support has more than doubled and a substantial growth in endowment has enabled the construction of 12 buildings and the renovation of several others.

During the Sawyer years, the College witnessed successful innovations in the structure of the curriculum and the diversification of admissions. At the same time a commitment to the world outside our community was fostered by the establishment of the Centers for Development Economics and Environmental Studies.

In recent years Mr. Sawyer showed no signs of flagging energies after a turbulent and often controversial decade in office. The College embarked on the twin goals of expanding the enrollment to 1800 students and moving towards a healthier, co-educational environment. During all this time Mr. Sawyer remained committed to the notion that a small liberal arts college is a vital resource in today's world. He successfully resisted pressures to gamble money and energies on graduate programs that were very likely incompatible to this commitment.

For us, personal impressions of the man are difficult to dredge up, as any student will tell you. All of us have, at one time or another, faced the President over a glass of tomato juice at those semi-formal occasions at the house on the hill—an experience as inescapable as final exams, but slightly more bearable.

For most of us Mr. Sawyer was largely the man behind the scenes, the *eminence gris* who always managed to be one step ahead on the major issues affecting the College. Yet, if the man himself remains a mysterious figure to the latest generation of students, his presence is as familiar as the surroundings of our college. To a remarkable degree the school has been shaped to the Sawyer style. His firm, dignified leadership is felt everywhere here today.

Words of praise concerning the tangibles of the past will soon be forgotten. The continuing strength and good fortune of Williams in the future will undoubtedly stand as the most fitting legacy of the Sawyer presidency.

Alpha Beta Perry

by Anne Eisenmenger

Few students at Williams would welcome the return of fraternities yet recent discussion of the housing policy is laden with praise for these institutions in theory if not name. Some students complain of being forced to live with those who do not share their interests, others of being separated from a close-knit circle of friends. Bascom, Carter, and Bryant are lauded for retaining a "certain character" that promotes "house unity". Chairman of the Housing Committee Chris Alberti even went so far as to propose to the College Council that a freshman be allowed to associate with an upperclass house according to "social compatibility," if the relationship was found to be satisfactory to both the house and the freshman. (In all fairness, it should be added that such associations would be terminated at the end of the freshman year with the advent of inclusion.)

It appears that students have failed to follow their suggestions to the logical conclusion: A number of houses on the Williams campus each housing a group of "socially compatible" students with similar interests, each house attracting freshmen with those interests and, at least indirectly, discouraging those who possess contradictory interests or life-styles.

To some it sounds great. A musician would never have to put up with a jock's beer bashes. A "straight" would never be subjected to his freak corridor-mate's burning weed. Those who came to Williams to study would never have to be bothered by those who came to kill three years and have a good time. And vice versa for all three cases.

Those who see the proposal in such a light should think again. An MCP and women's libber would never speak to each other—never mind discussing their conflicting opinions. The scholars would never know that jocks do have brains and occasionally study. Freaks would know straights only as "the redneck who sits behind me in econ". White Williams would never even see Black Williams.

This is only the obvious drawback—that students with diverse interests would rarely communicate and thus lose an integral part of their education—experiencing ideas and lifestyles that contradict long-held assumptions. (Perhaps those who see Williams as a four-year diploma factory without an experiential function might gain most from talking with students who see as much worth in people as achievement.)

Other consequences of such a policy need only be mentioned: The rejection felt by freshmen not wanted anywhere or by up-

perclassmen who find themselves unable to fit into a mold—the more homogeneous a group, the more noticeable nonconformity. The concentration on development of a group rather than development of an individual. The introversion of the '50's when the frat dance was more important than poverty or the draft.

Yet the greatest drawback to a fraternity or neo-fraternity system is that it perpetuates and exaggerates the already too rigid social and economic caste system. It is not because of personality that sons and daughters of the 50-thousand-plus class shun those of the 15 and below, nor is it personality that causes financial aid students to resent well-funded roommates. Unfortunately, in most cases, "social compatibility" is closely correlated with parental income.

Talk to any student at a school that has retained fraternities and he will tell you where the "rich kids" live. It is still remembered that Wood House was inhabited by the "aristocrats" of Williams College. Unless one believes that the College's function should be to cultivate an elite, such a caste system must not be condoned, never mind supported by an institution that mouths the principle of equality.

Now, it may be asked, isn't there something between the present system that

Viewpoint

gives fifteen houses roughly the same amalgom of interests and noninterests and an all-out fraternity system? Frankly no. Any attempt at a middle ground would most likely yield up the worst of both worlds.

Supposing people could apply in larger groups, randomly. We'd have split houses with large factions that would work against house unity even more than the present system does plus have a number of outsiders who couldn't or wouldn't "gain admission" to one faction or another.

Supposing the present small groups could apply for a house rather than a block. That is, you'd choose house character rather than architecture. Unfortunately this system incorporates only the computer assignment of the present system. Whereas now people request "Greylock" realizing that Greylock incorporates jock Bryant, chauvinist Carter, student government Gladden and nondescript Hopkins, under a house choice system, these differences would grow to where only jocks applied for Bryant and only politicians for Gladden. No rule would have to prohibit others from applying. Example: Were the BSU (Black Student Union) to announce that all Blacks would ask for Tyler how many Whites would apply for that residence.

Actually, the impossibility of a middle ground may be due to the fact that we

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Plaque dedicated to Vietnam dead

At noon on May 30th, a small plaque honoring Williams men who died in the Vietnam War was dedicated in Thompson Chapel. The memorial, executed by George DuBerg (far left), bears the names of five students—Gilles D. Adams '67, Francis H. Bissailon '61, David W. Brooks '67, William G. Gilger III '67, and Dean Smith, Jr. '62. About 15 people attended the brief ceremony, including President and Mrs. Sawyer, and (in the photo, second from l. to r.) Joseph Hartney '73, Chaplain John Eusden, and Andrew Bader '73. (photo by Tom Bleezarde).

Special Music in the Round concert

Music in the Round will present a special, non-series public concert for the Williams College Alumni Weekend festivities on Friday, June 15, at 9:00 p.m. in Thompson Memorial Chapel. The unusually late hour is to allow more time for dinner parties that often are part of the reunion plans.

As usual, Julius Hegyi, director of the chamber music series, has planned a program with a variety of standard and contemporary masterpieces by Mendelssohn, Brahms, Faure, and Penderecki. This Music in the Round concert is the final offering sponsored by the Department of Music at Williams for the academic year. It is open to the public, with admission payable at the door.

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Van Rensselaer: a family and a house

The history of the doomed Van Rensselaer House has recently aroused controversy. Some feared that an historical monument of note was about to be destroyed in order to make way for the new library. Every investigation of the building's pedigree (including an Art 201 project by Karen Whittington, which is drawn upon below) has revealed that, on the contrary, the structure scheduled to be leveled this summer is anything but a 200-year-old manor house.

The original home was built in 1765 by Stephen Van Rensselaer II, a Dutch patroon of the Hudson Valley, in the vicinity of Watervliet, New York. Two octagonal wings were added to the white brick building in the early nineteenth century. The drawing at the right is a twentieth century artist's conception of the manor as it might have appeared about 1820.

Stephen's son, named, in dynastic fashion, Stephen III, supervised an extensive remodeling of the family home between 1840 and 1843. An architect



replaced the octagonal additions with larger rectangular stone ones, as well as supplanting the original brickwork with a massive stone facade. The result is captured in the photograph to the left, showing the house in the late nineteenth century.

When the third Stephen died in 1868, the home lapsed into disrepair. In 1893, an enterprising Williams graduate and Sigma Phi brother hit upon a scheme that would preserve parts of the decrepit manor house and supply Williams' need for a new Sigma Phi house. Marcus T. Reynolds designed a copy of the mansion that employed some of its original elements and oversaw the removal of the whole to Williamstown.

The Sigma Phi house, as it looked in 1923, appears below. The alterations which occurred during the move were numerous. The crescent-shaped window on the third floor was replaced with a round one. A single large window took the place of the three windows which had formerly opened above the front porch. The porch itself had grown to double its previous length, although much of it was uncovered. The wings had been left behind altogether, but their pedimented windows were installed in the sides of the copy. The back and interior of the house, however, bore no resemblance at all to the original.

So the Sigma Phi house (later Van Rensselaer) stood for 80 years, resplendent in its historical inaccuracy, gradually becoming a familiar feature of the campus. Now it is slated for complete demolition sometime in July.

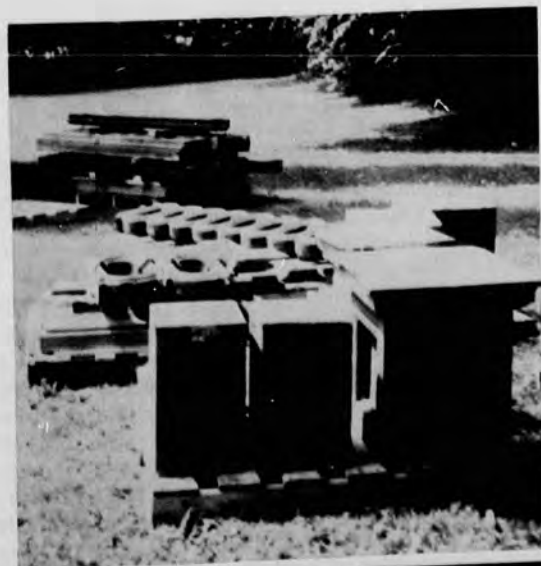
Yet bits and pieces of the stonework and paneling cling stubbornly to

life. Work is now underway on an orderly dismantling of some parts of the house, at the expense of an Albany physician, Dr. D. Joseph Demis. Several of these architectural elements may eventually find their way, ironically, into a restoration of the 1765 manor house in Albany.

The "selective removal" is being carried on in a careful, piecemeal fashion, each part individually numbered for reassembly in the Albany jigsaw puzzle. Throughout the last two weeks, the building has seemed to shrink gradually under the precise blows of the Gordon and Sutton, Inc. workmen. Ornamental railings, pediments, and foundation stones have been crated up on the front lawn and removed.

The Center for Environmental Studies accomplished a swift escape to temporary quarters in Mears House during the week it was allotted for the task. The CES will set up new headquarters in Park Hall about September 1st, after that building has been remodeled.

Now the interior of the house is empty, the fireplaces torn out, the paneling stripped off. Plaster fragments litter the parquet floor of the drawing room. The tenement atmosphere is deepened by a graffiti inscribed where a marble mantle once protruded—next to a chalked outline of the now familiar facade of the new library, "Coming soon on this site!" "Ma," says an Oliphant-figure in the corner, "is that a caterpillar?" A memento of short-lived controversy.



Text of the President's address

Honored Guests, Trustees, Faculty, Parents, Alumni and Friends of Williams, Members of the Graduating Class.

Among the rights, honors and privileges appertaining to presidential retirement is that of speaking at one's last Commencement. While this carries certain risks for us all, it follows from a much more difficult decision made earlier—just how long a president should remain in office in today's world, which reflects a complex judgment of institutional needs, circumstance and self. Within the range of 5-15 years I'd earlier indicated to the Trustees, as the time approached I felt the general health and momentum of the College and sense of plans accomplished made twelve years seem just about right.

I

In any event this proper decision has made me your speaker today, a task I've gladly undertaken for several reasons. First, symbolically, as an historian I could not be unmoved by the fact that this was the 180th anniversary of the founding of this College in this Berkshire valley, an act of courage and vision in 1793 that exercised a proper call on the College's president in 1973.

I also feel a more personal association with much of that history than I've ever dared publicly confess before. In addition to twelve years as president I had previously served nine as a Trustee, or 21 continuous years since May 1952, plus four undergraduate years in the 1930's making 25. But stretching behind that my father, Class of 1908, had brought my brother and me since early boyhood over the Mohawk Trail, which he richly peopled with Indian legends; and on behind that my wife's father graduated in the Class of 1900 and another branch traces back to her great, great uncle, Edward Lasell, the first professor of chemistry under Mark Hopkins from 1834-1851. A graduate of Williams in 1828 he had married Ruth Whitman whose family bought "the Sloan place" for their home, the original part of the large white house which since 1858 has served as the President's House. Indeed one of my wife's aunts still refers to our living in "Uncle Edward's" house; and since he entered Williams 150 years ago next year, I think you will agree that it's just about the right time for us to be leaving before we either claim title to the place or otherwise cause trouble for the Sheriff of Berkshire County. His honored presence here to open and close these ceremonies traces back to those early 19th century days when Commencement, as Professor Rudolph writes, brought vendors' booths, auctioneers, "watermelon carts, grog stands and tents where visitors gorged on gingerbread and sweet cider"—a carnival that undoubtedly kept the Sheriff busy.

In addition to these personal associations, my presence here reflects things shared with members of the faculty and staff and those graduating today. The Class of 1973 felt the impact on campus and country of the "incursion" into Cambodia in the spring of 1970. Your Class has also been the first to enjoy the full range of new facilities built or renovated in these years. It has also lived with both the stresses and the larger opportunities that have come with more diversified admissions and a more flexible curriculum.

Above all, your Class has experienced the impact of growth from 1200 to more than 1700 as the College has entered into coeducation. Though these absolute numbers are not large on any comparative scale, a growth of nearly 50 per cent in a few years, and even the modest shift in student-faculty ratio that has been carried out, have inevitably been felt. Thanks to careful planning and the remarkable degree of understanding and responsiveness of all parts of the College, this enlargement of the range and breadth of educa-

tion and life at Williams has come into being with less strain and more rewards than at any institution I know. For this I'm grateful to all of you.

Finally, I decided to speak today because there were things I felt needed saying. Indeed during the Easter recess I had outlined a stern talk warning of the perils to the electoral process and the fabric of a free society of which disturbing signs had already appeared. In particular, speaking as a moderate conservative—or as I've been more decorously called, an enlightened traditionalist—I'd urged the conservative forces of the nation to recognize their natural interest and special responsibility for restoring confidence in our political institutions. Surely no sector of society has a greater long-run interest in preserving public trust in the rule of law and integrity of government, the courts and our enforcement agencies and procedures than have those with the most to lose.

Had this Commencement taken place in March such a stern talk might have been timely and appropriate. As the whole sad business of deception, manipulation and abuse of responsibility has since been disclosed, instead of dwelling on its scope and import, let us find encouragement in renewed evidence of the capacity of our institutions to respond, reveal and perhaps ultimately redress such violations of law and justice as have taken place. A tenacious press, a tough and courageous judge, a Congress that has slowly begun to reassert its constitutional authority, and the significant reappearance of conservative voices calling for full disclosure and the corrective actions needed—all these can offer a basis for cautious optimism, amidst the storm, about the effectiveness and viability of our institutions.

II

Hence, rather than speaking ominously of the future of our political system or pursuing matters better left to courts and Congress, I'd like to use this occasion to reflect on some larger questions. How has all this happened? Where did this country go wrong? In what context did it lose its way?

In a convocation address the year your Class entered I tried to place the discontents of our era in the longer sweep of time. My focus today is on more immediate sources of our problems in this decade.

When the history of the last ten years is written in adequate perspective—a decade that obviously extends over more ad-

ministrations than one—I believe it will show three major departures from our historic course which have cost this nation immeasurably: the monstrous waste of life and resources in a prolonged and fruitless war on the other side of the world, and its corrosive effect on the men, institutions and allegiances that any nation needs; the parallel deviation from our historic commitment to protecting individual liberties and dignity and enlarging the opportunities for increasing numbers of our citizens to fulfill their hopes within the mainstreams of American life; and, third, the erosion or open assault on the constitutional balance in determining policies, procedures and priorities and curbing the arbitrary or illegal use of power.

As an historian I believe the record will show that these three aberrations from our historic course reflect far-reaching departures from our sense of history, sense of humanity and sense of integrity.

III

Let us now look briefly at each of these. At the Pennsylvania Avenue entrance to the National Archives building stands a sculpture of a woman which bears the inscription, "What is Past is Prologue." It is taken from Act II, Scene I of *The Tempest*:

"And by that destiny to perform an act
Whereof what's past is prologue, what
to come

"In your and my discharge

"... what's past is prologue, what to come in your and my discharge." Faulkner's young lawyer in "Requiem for a Nun," puts even more sharply than Shakespeare the linkage of history to the present: "The past is never dead. It's not even past."

By a sense of history I mean more than knowing what came before what, though that can help! I also mean more than the aphorisms of historians—that those ignorant of history are condemned to repeat it.

I mean above all a sense of perspective and proportion that can help distinguish what is transitory or contradictory from what is fundamental and sustaining of our national goals—a sufficient awareness of who we are, where we came from, and the essential nature of our values and institutions to be able to act in relation to our history without being its captives. In a world where accelerating change is perhaps the controlling certainty, only such awareness can give us the sense of proportion, procedure and principle to meet new needs and opportunities without sac-

rificing durable and essential strengths of our past.

In my earlier life as an economic historian I spent many hours among the writings of the Founding Fathers in archives here and abroad. As a teacher I had long admired their ideas, their spacious prose and their splendid longhand. More recently as an administrator, having discovered how pressures and problems can converge to distort the course of events, I have developed increasing respect for their sense of history, procedure and restraint. The experience of this decade offers compelling reasons for upholding the wisdom and vision built into the basic instruments of this Republic. While internal workings of the electoral and congressional systems clearly need reform, it seems no accident that our Constitution has stood the test longer than any comparable written instrument in the world.

IV

To return to our historic course we must also reaffirm our sense of humanity—both to protect the rights and dignity of the individual against assaults on person and privacy or due process under law, and against the debilitating, debasing experience of unemployment, discrimination or poverty in a land of plenty.

Such goals once appeared more easily reachable under the simpler projections of our earlier history. Today's urban violence and the invasion of private rights via new technologies pose disturbing threats; and the scale and complexity of social problems can appear overwhelming. Much that was attempted needs critical analysis and more effective administration. Experience has shown that tough-minded competence is at least as important as compassion. Assumptions of the enlightenment need tempering with Burke and St. Augustine. But a reaction from over-simplified or ill-considered policies, launched under illusions that complex social problems could be solved by hasty public funding, must not lead to a retreat from what can and must be done to rescue our cities and offer decent lives and opportunities to those who seek them.

While it cannot be achieved without disciplined and realistic programs, it also will not be achieved, even in this land of affluence, without a reordering of priorities. In a speech urging an end to the arms race a general and Republican President of larger qualities than his academic critics often recognized—Dwight Eisenhower—told the American Society of Newspaper Editors twenty years ago (April 16, 1953):

"Every gun that is made, every warship launched, every rocket fired signifies in the final sense, a theft from those who hunger and are not fed, those who are cold and are not clothed. This world in arms is not spending money alone. It is spending the sweat of its laborers, the genius of its scientists, the hopes of its children. . . . This is not a way of life at all in any true sense. . . . it is humanity hanging on a cross of iron."

Today we see programs for the handicapped curtailed in the face of massive military cost overruns; over-funding of highways and starvation of mass transit; cutbacks in health services, medical education and basic research that can only weaken our future. Let me take a single example close to home. The Administration's proposed budget would terminate support through the National Defense Education Act, of a program which now supports 4500 courses in more than 80 modern foreign languages and all foreign areas—at a cost of less than the price of a single fighter-bomber. We lost more than 3000 planes in the Vietnam war. Even on grounds of national security, is one more F-111 more important than a core of future citizens trained in foreign lands and their languages?

In deciding how to use our resources to build a safer and more humane society, we must escape the ideological dogmas that so often obscure the real nature of our difficulties or plausible lines of solution. Whatever the difficulties, whatever the impatience with misguided attempts, I suspect we are not going to feel at ease with ourselves as a culture until we more effectively meet these human needs—and this not just for reasons of personal security but for



reasons of conscience. The message of our past—"give us your poor"—"the promise of American life"—is just too deep in our historical selves to ignore, the tradition of individual dignity and opportunity too strong in our ideals to remain silent.

V

Finally and fundamental to all the rest is the need to reawaken and sustain our sense of integrity in both public and personal life. Here I want to speak in a sense far more general than any specific developments now in the news. Respect for ethical practices and legal procedures provides the foundations of civilized life. The very possibility of adapting old ways to meet new needs depends on reason and law. Any undermining of the integrity or fairness of our ways of resolving conflicts and protecting human rights hence threatens our capacity to meet the problems and make the choices that are steadily going to crowd in upon life on this overburdened earth.

We should also not neglect the importance of the word integrity in its other sense, the sense of knowing one's self and coming to terms with one's inner nature, commitments and values. I believe there is a basic interrelationship of the two kinds of integrity and that some of the tragedies to which we have recently been exposed have reflected failures of integrity of both kinds, and failures to resolve the conflicts or contradictions between them. Though this is ultimately a very private quest, the lifelong exploration of one's self and one's world lies at the heart of coherent existence.

VI

To all three of these things—a sense of history, a sense of humanity, a sense of integrity—the liberal arts college should continue to make a significant contribution. Perhaps no nation has ever embarked on its national life under so strong an impress from ideals and assumptions of liberal learning. And no region or institution has a greater historic commitment to the principles and kinds of awareness we have been discussing than the New England liberal arts college. West College, completed as our first building in 1790, came into use in the same year that the Bill of Rights was adopted. For this graduating class the dates of 1793 and 1973 can carry symbolic meaning forever.

The fundamental commitment of this College to the ways of enlightened traditionalism and to a sense of history, humanity and integrity have provided lasting reward in serving as its President for these

twelve busy years. And it is no less gratifying to know the commitment of its Faculty, Trustees and its new President to these ends and means. May this always be so at Williams and may a sense of history, humanity and integrity remain central in your lives as your Class goes forth with the good wishes of all who worked with you here.

Nostalgia: a search for uniqueness

by Scott Hopkins '73

About this time every year, the members of the senior class contract a strange disease, unique to those graduating in June, known as senioritis whose primary symptom is acute nostalgia. I being a senior, and lacking the proper immunological defenses, have come down with the disease in rather epidemic proportions.

It seems to me that our class is unique with respect to the classes that are now present here. We've been here for two years before and after coeducation arrived on the Williams campus, some people on campus have enjoyed it, some have disliked it, some have chosen to ignore it and go on with their social patterns as if no change had ever occurred. I would have to say that from my observations, most seniors have remained unchanged by co-education, whereas there seems to be a definite effect on the other classes. In the spring of 1970, the Cambodian incursion brought on the national student strike in which Williams participated amazingly wholeheartedly, representing the only time during our stay that the student body spoke as one and joined in a unified effort on the behalf of a political or social event. The March on Washington essentially produced no results, but the effort had been made in good conscience and a lesson was learned. It hardened many of us in the flame of battle and at the same time instilled in us a certain disillusionment as to the power that we possessed and to some extent the value and importance of our lives at that point. I believe that this experience was particularly influential in our case, as freshmen, and that it may very well have something to do with one of the

differences between this class and the three that have graduated before it. There has been a tendency for the past few classes (at least from my memory) to be less than traditionally oriented upon graduation toward future plans. Particularly in last year's class, there seems to be a very large number of people who have spent the last year more or less drifting; whereas our class has done a complete about-face and has returned to the traditional Williams attitudes and goals. There are a great number of married students; long hair has been essentially replaced by well-cut, short hair; traveling and bumming around have given way to careers in banking, insurance, the stock market, grad., med., law, and business schools. Whether this reflects a conservative swing in the American political scene, better career orientation, or a search for security in the face of past and present political ineffectiveness (and in a very insecure time), I'm not really sure; nor am I really qualified to judge (rocks majors have enough trouble just telling sandstone from pumice).

In spite of all of the bitching that I've done over the years, the time that I have spent here, both in terms of the people whom I have met, and the events that have transpired, has truly been an incredible and unforgettable experience. During the 45 months of the Class of 1973's stay here, we've seen five all-male (essentially) and two co-ed classes, we've gone from all-male housing to a most all co-ed housing (even Bryant succumbed). Williams has acted with one mind on an important issue; we've seen the old Morgan, the new Morgan, Mission Park, the Towne Field house; All-Americans: Tyler Griffin and Gary Bensen, John Buehler, Jack Maitland, and Jimmy Heekin; great Williams men retire: Chaffee, Coombs, Thoms, Winch, Brooks, Shaw, and Sawyer; winners: O'dell, Vennell, Plansky, Goff, Chaffee, Shaw and Samuelson; a loser: Larry Catuzzi; the death of a rare person: Ted Mehlin; 25 year old Ph.D.'s, Rudnick's selling out to Drummond, Earl King leaving, snow in time for Winter Carnival, sun in April and snow on May 1, two Little Three Football championships, an ECAC soccer championship, a winning wrestling team, Williams beating Union in basketball at Lasell gym, the 1st and 2nd annual Bryant Nude Relays, the coming and going and coming and going of Duke Bascom, and the going of Worthy Linen, the liberation of the hockey rink for concerts, Cabaret, Sizzle, Rape, Mickey Mouse on the

gym clock, Cat's Cradle (boy have we ever seen Cat's Cradle!), the Bryant I.M football team beating the girls' field hockey team at their own game and then losing a basketball game to Prospect house, and Steve Kirkland and Reggie Pierce swimming the 100 yd. butterfly marathon. There are also some especially exciting things that stick out in my mind; beating Amherst 31-14 last year, Vern Manley driving the length of the court and scoring with no time left to beat Amherst by a point, Jack Maitland running 67 yards for a touchdown on the first play of the first game that we ever saw as freshmen, Steve "the Deacon" Creahan running 99 yards with a fumble to turn a close game into a rout, and Taj Mahal turning Chapin into Carnegie Hall.

What can I say, we're really not unique in the history of Williams College as others will be glad to point out, but everyone making up this class and everyone who has helped and guided us through, occupies a unique place in my heart, one which will undoubtedly remain intact long after we have left here. I'd like to repeat a warning I received freshman year from a senior: "Four years go very quickly—enjoy them and live them to the fullest, because these are the best years of your life."

more alpha beta

Continued from Page 2

are currently on it. At one time the administration dumped students into residential houses with no choice. The question now is, the current amount of randomness or fraternities?

There are those, however, who agree with my condemnation of fraternities yet attack the administration's rigid adherence to diversity and "randomness" in housing choice as "blatant paternalism". This is a separate issue dealing with student power more than with the housing policy. There is certainly some validity in the contention that if students are asked for advice (through the Housing Committee), then the decision should not be the same regardless of the content of that advice. Yet what I would hope is that the question never be raised over this issue, for students should be able to see with their own eyes the abuses inherent within a fraternity or "free choice" system and be able to bear with the minor inconveniences of randomness. None of us really wants to see "Alpha Beta Perry" in name or form.

Other recipients of honorary degrees



Dr. Robert K. Davis



Fairleigh S. Dickinson, Jr. '41



Ralph E. Gomory '50



Ferdinand K. Thun

fsnewsbriefsnews

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Tauber garners Fulbright

Kurt P. Tauber, professor of political science is one of 301 university and college faculty members in the United States who has won a Fulbright-Hays Award for foreign study or teaching during the 1973-74 academic year. Tauber hopes to teach at the University of Frankfurt in Germany and to continue research for a book about the ideology of German historians following the second World War.

Prof. Tauber has been on the faculty since 1960. He received his bachelor's, master's, and doctor's degrees from Harvard, and was on the faculty of the University of Buffalo for seven years, 1953-1960. He was appointed full professor at Williams in 1969. His published writings include articles in the *New York Times Magazine*, *Political Science Quarterly*, and other leading journals. His two-volume work, *Beyond Eagle and Swastika: German Nationalism Since 1945*, was published in 1967.



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POTTERY

SPORTS

Continued from Page 8

to Bryant on a disqualification. The meet once again provided the highlight of the whole IM season. Last year it was the 200 yd. butterfly; this year it was the diving competition that had the spectators rolling in the aisles. Bryant continued to do

well going to the finals in both squash and ping-pong, but they were unable to win a title losing to the faculty and Spencer House. Fitch House won volleyball beating Prospect in the final, and continued its late surge by winning the track meet. Mom Arou was the star for Fitch winning the javelin throw. Prospect, paced by Marty Doggett's double in the 220 and 440, finished second.

Next year's competition should see a wide open battle for the trophy as Bryant, Carter, and Fitch all lose many seniors who competed. The top ten teams are listed below.

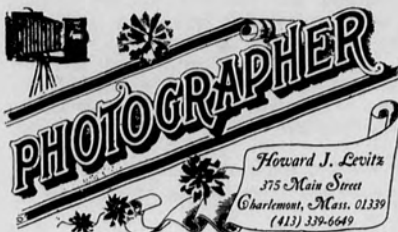
Team	Pts.
Bryant	156
Fitch	111
Carter	110
Dennett	86

Ft. Hoosac
Prospect
Spencer
Mills
Hopkins
Gar-Wood

- 81 Franklin F. Olmsted Memorial Award - John B. Haug '73
- 77 Charles DeWoody Salmon Award - George Niden, Jr. '75
- 76 Fox Memorial Soccer Trophy - Thomas E. Geissler '73
- 74 Michael D. Rakov Memorial Award - Jeffrey B. Boltz '75
- 70 Ralph J. Townsend Ski Trophy - Bruce R. James '73
- 67 Squash Racquets Prize - William E. Simon '73
- Paul B. Richardson Swimming Trophy - Thomas A. Crain '73
- Robert B. Muir Swimming Trophy - Thomas A. Crain '73, H. Michael Stevens '73
- Lacrosse Award - John J. Gallagher, Jr.
- J. Edwin Bullock Wrestling Trophy - Scott L. Hopkins '73
- Robert W. Johnston Memorial Trophy - Donald J. Allison '74, Daniel T. Odre '74
- Golf Trophy - John E. Sutter '74
- Rockwood Tennis Cup Prize - F. Stuart Browne '75
- Scribner Memorial Tennis Trophy - Richard G. Small '75
- Anthony Plansky Award - John B. Haug '73
- Purple Key Trophy - John B. Haug '73, Thomas H. Lee '73
- Willard E. Hoyt, Jr., '23, Memorial Award - Peter K. Farwell
- Francis E. Bowher, Jr. Swimming Prize - Stephen S. Jones '76
- Leonard S. Prince Memorial Swimming Prize - Scott F. Schumacher '76

1973 Purple Key Awards

- Young Jay Hockey Trophy - Douglas A. Morell '73
- Oswald Tower Award - Kenneth M. Bate '73, Richard G. Small '73
- Belvidere Brooks Memorial Medal - Mark J. Lesniowski '73



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SPORTS



James R. Briggs '60, assistant director of alumni relations and assistant baseball coach, has been named to succeed Raymond F. "Bobby" Coombs as baseball coach next year. Briggs has also been named director of annual giving at Williams. After graduating from Canterbury School in 1956, where he was co-captain of football and baseball and won the Canterbury Award and the Harvard Book Prize, Briggs received three letters in football and three in baseball at Williams. In 1960, his senior year, he was first baseman, the top base-stealer and a .300 leadoff hitter, he won the Johnson Baseball Trophy as Williams' most valuable player. Briggs, who has assisted Coombs with varsity baseball for five seasons, stated, "Bobby does so many great things for the sport and his players beyond coaching. I hope to be able to carry on in his tradition."

Williams ends spring sports season

Baseball (7-10)

The Williams baseball team defeated Union College 4-2 in the Ephmen's last game of the season. With the victory, Coach Bobby Coombs closed out his Williams coaching career with a total of 167 wins, 217 losses, and four ties. He plans to retire to his home state of Maine. Ed Ford went the distance on the mound for the Ephs to win his second game. Cal Astory and Tom Geissler each had two hits.

Over the season, the Williams batting leader was Dan Odre with a .314 average, who also paced the club in hits with 22, in runs with 14, in doubles with 5, and also had 3 triples and 12 runs batted in. Mike Bangser topped the .300 mark, while four other starters came close - Cal Astory (.298), Don Allison (.290), Mike McKelvey (.298), and Tom Geissler (.289). Allison led the club in runs batted in with 14, home runs with 1, and tied Geissler for the lead in stolen bases with 4.

Four members of the team will be graduating this June: Capt Frank Jamison, an aggressive third baseman; rightfielder Cal Astory, who hit well in the clutch while not being charged with an error; Tom Geissler, a smooth fielding shortstop who covered plenty of ground; and pitcher Tom Lee, whose efforts may be summarized by noting that of the twelve Williams victories in the last two seasons, he won seven.

Jim Briggs, who succeeds Bobby Coombs as head coach, will have 16 players with varsity experience returning next year, however, as well as several outstanding candidates advancing from the frosh squad.

Lacrosse (11-3)

The lacrosse team finished its season by defeating New England College and Bowdoin to win the E.C.A.C. regional lacrosse tournament, held at Williams. The Ephmen thrashed New England 14-3 with five players scoring twice. Williams then faced Bowdoin in what proved to be the most exciting game of the season. The defensive battle between Eph goalie Matt Levine and Bowdoin's Dave Jordan sent the game into overtime before Mark Cresap netted the winning goal, and gave Williams the victory 5-4.

This lacrosse season was one of Williams' finest as the team emerged third in New England and winner of the E.C.A.C. and Little Three championships. Levine allowed only 80 goals and turned aside 216

shots in 14 games, while the offense tallied 145 times, more than 10 a game. Andy Harper (23 goals and 6 assists) led the attackmen in scoring, followed by Phil Hartigan (17-4), Bob Pinkard (13-19) and Ken Kubie (13-16). Steve Dietrick (13-8) and Scott Supplee (12-0) headed the corps of midfield scorers, which included Mark Cresap (9-6), John Gallagher (8-13), Dick Nesbitt (7-2), Chris McGavin (6-4) and Dan Entwistle (5-5).

Harper, Gallagher, Jay Nawrocki (defense) and Levine made the 14-man Northeast All-Division Team. Coach Renzie Lamb will have all these players back except co-captains Harper and Gallagher and Nawrocki. Only six men on the 27-man squad are seniors.

Golf (16-3)

The Williams golf team defeated only by Yale, Dartmouth and Amherst this year, has over the past three seasons compiled a 41-5 record. The team avenged its one-stroke loss to Amherst by defeating both Amherst and Wesleyan 4 and 3 in the Little Three championship to capture its third consecutive crown.

Junior John Sutter paced the team this season as he has during each of his three years at Williams. His play during the season has earned him a berth in the N.C.A.A. College Division Championships in Los Angeles June 7-10.

Four seniors—co-captains Jim Tybur and Fred Bradley, Rob Cella and Robbie Peterson—graduate from this year's team and will be missed. Tybur and Bradley played regularly; Peterson won the Little Three match with a sudden death victory.

Track (4-4)

Peter Farwell placed fifth in the six-mile run in the New England Intercollegiate Championships in a time of 30:40.9, and was joined by Jay Haug at the IC4A's Track and Field Championships where Haug ran in the three-mile event and Farwell went six miles.

Dick Farley coached the Williams track team to a 4-4 record in his first season in Williamstown. The Ephs bowed to Amherst 89-82 in the Little Three meet, with Wesleyan a distant third with 21 points. The highlight of the season was the only home meet which resulted in a double thrashing of Trinity and R.P.I.

Leading the team's point-scoring was the Purple Wave of distance runners, spearheaded by senior standout Haug. Haug won thirteen of fourteen races in six meets, and was twice a triple winner including Little Three wins in the mile, 880-yard run, and two-mile. His best afternoon saw a 9:08.3 two-mile victory at Albany State, after winning the mile in 4:23.7.

Senior Farwell once again ran a strong race in the Boston Marathon (77th this year), had a mediocre season at two and three miles (middle distance), but finished

fifteenth in the six-mile events at the East-terns and New Englands, the latter in 30:40.9. Other consistent point scorers in the mile and two-mile were Chris Potter '74 and Scott Lutrey '75. Bill Oberndorf '75 and Stan Fri '75 dominated the 880-yard run for the Ephs, except when Haug showed up to win.

Another Purple strong point were the hurdles, subtitled sophomore Mike Reed '75. In dual meet competition Mike was undefeated in the 120 high hurdles and 440 intermediate hurdles, including the Little Three meet. Almost snapping Reed's string on two occasions was Peter Johnson '75 who lost the 120 highs by inches in the Little Three.

Outscored in the sprints, the Ephs' strength lay mainly in the 440 where Paul Shells '76 was Little Three champion followed by Dave McCormick '74 and co-captain Jeff Elliott '74. The mile relay quartet of McCormick, Fri, Shells, and Reed won the Little Three and lost only once all season. Freshmen Dave Booth and Joe Newsome were the stalwarts at 100 and 220 yards.

Tennis (6-4)

The tennis team won four of its final five matches, including victories over Amherst and Wesleyan, to finish 6-4 and capture the Little Three title. In the New England College Tennis Tournament the Ephmen placed fifth, although no player reached the semi-finals.

Three seniors—captain Dick Small, Bill Simon and Charlie Kieler—graduate. Small, the top Purple player for most of the season, twice nearly defeated Bill Young of M.I.T., the winner of the "A" division in the New Englands. Simon and Kieler, both returning lettermen, played consistently well.

Coach Sean Sloane will have juniors Pete Talbert and Tom Koerner and sophomores Stu Browne and Charlie Einsiedler returning, as well as some players from an uneven freshman squad. Talbert, number two this year, will compete with Browne for the top position next year. Einsiedler was the top seed in the "C" division in the New Englands, having gone undefeated in New England play (10-0) during the season.

Women's Tennis (7-1)

The women's tennis team had the best athletic record this spring, losing only once in eight outings. Dartmouth was the only team able to defeat Bobbie Peck at number one singles, Janet Brown and Di Hole at number one doubles and Randy Rives and Barbie Pierce at second doubles. The Purple crushed Wesleyan 7-0, dropping only one set.

Peck, Brown and Hole will graduate, as will number two singles player Patti Deneroff; number four singles Ruth Gerrity will return to Vassar. Juniors Rives and Pierce and freshmen Tacey Phillips and Candy Cox will lead Coach Janis Wertz's team next year. They will be aided by Katrina Voorhees, the top player at Smith for the last two years, who will attend Williams next year on exchange.

Women's crew pulling hard for nationals

As the Williams College Boat Club moves into its last idyllic week before the Nationals, the eight oarswomen, their cox and coach are working diligently to improve their sustains before leaving the Shaw Boathouse for Philadelphia. The schedule since exams has kept the girls busy - after a leisurely breakfast, they make the trip down to Pittsfield to enjoy the bucolic beauty of Lake Onota, put in their morning workout, they are free till the afternoon to sun-bathe, swim, read, play poker with their salt pills, and take excursions into town for shopping and more lengthy adventures to such tourist attractions as Manchester, Vermont. Following the lighter afternoon practice, the team returns to college for dinner and

then spends its evenings in diversified activities, but all of which are intended to be relaxing after their long day.

In all seriousness, the women's crew has put in two tough weeks of intensified workouts in order to raise both its strength and stamina for their upcoming competition. Among the ten other crews they will be rowing against the stiffest rivals which would appear to be Vesper, University of Wisconsin, Lake Merritt, and Radcliffe. However, with steady improvements in power and style providing both encouragement and confidence, Williams expects to be well prepared to meet the other contenders. Leaving for Philadelphia on June 13th they will compete in qualifying heats on the 15th before entering the finals two days after. From there, the winner of the Nationals will travel to Moscow for the European competition at the end of August. Speaking of the women's preparation for the Nationals, Varsity Crew Coach Bob Wiley said, "They've been working their tails off, and I think they've got a pretty good chance."

Bryant cops second I. M. title in a row

by Harry Kabobo

On May 25 Bryant House defeated Hopkins 7-6 in the intramural softball finals to cap off its second straight intramural trophy and fourth softball title in a row. Bryant scored first in the third inning, taking a 1-0 lead, which they padded to 3-0 in the fourth when Chip Rowley's fly ball found its way between two colliding Hopkins outfielders for a two run homer. Kevin Cummings seemed to be cruising along on the mound for Bryant until the fifth when Hopkins broke loose for five runs. Several well placed hits gave them the lead and they widened the margin to 6-3 in the sixth inning with a single tally. In the last of the seventh with two out and two on, Steve Creahan blasted the ball to left field, but Tom George made one of his several fine fielding plays in left to end the Bryant rally. Hopkins was unable to ice the game as the Bryant defense gelled, and the lead was cut to 6-4 on three hits with two out in the eighth. In the last of the ninth, singles by Jack Berno and Bob Samuelson and a double by Ken Bate set the stage for Rowley's second big hit, a game winning blooper down the right field line. Rowley was the big bat for Bryant with four RBI's while Tom George led Hopkins with 3 for 4 and fine defense in left field.

The win in softball added to Bryant's firsts in football, basketball, swimming, and tennis (tie with Carter). They also were second in golf, ping-pong, and squash. Bryant's point total was 156, easily beating Fitch's 111 and Carter's 110. Carter was second in wins with firsts in golf and hockey as well as the tie in tennis. Fitch won titles in volleyball and track. These three houses won an amazing nine of the total of eleven sports. Sage-Lehman was the top freshman team with 46 points.

Back in the fall Bryant beat Gar-Wood in the football finals after avenging an earlier loss to Prospect in a divisional play-off. Gar-Wood reached the finals by upsetting last year's champion, Carter. In the golf finals Bob Kittredge fired a 37 to pace Carter to a win over Bryant. The tennis finals were postponed until the spring all even between Carter and Bryant at one singles win apiece, but the doubles match was never played.

The winter season saw Carter defeat Fort Hoosac for the hockey title after beating Fitch in the semi-finals. The Fort made the finals by beating Gar-Wood. Bryant used its depth to outlast Carter in the basketball final, to take its third title in a row.

The swimming meet was apparently won by Mills House, but first was awarded

Continued on Page 7