

# RECORD ADVOCATE

williams college  
williamstown, mass.  
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The largest graduating class in the history of Williams received their diplomas at commencement exercises today. The 352 seniors, along with parents, relatives and friends, heard Pulitzer Prize winning historian Barbara Tuchman deliver the main address.

Daniel Davidson, the top ranking member of his class, gave the valedictory. Classmate Christopher West was awarded the William Bradford Turner Citizenship Prize which is given each year at graduation to an outstanding member of the senior class.

(A viewpoint on the class of '72 by one of today's graduates appears on page 4.)

At the afternoon ceremonies the College also conferred honorary degrees on eight distinguished guests, including Mrs. Tuchman and three alumni. Among those cited were composer-lyricist Steven Sondheim '50, architect Ulrich Franzen '42, child development specialist Mamie Phipps Clark, Episcopal Bishop Morris Arnold '36, cytogeneticist Barbara McClintock, secretary to the Smithsonian Institution Sidney Ripley, and Clark Art Institute trustee Eugene Goodwillie.

Davidson, the valedictorian, acquired the best academic record in his class as an economics major. He has been awarded



Mamie Phipps Clark

An honorary Doctor of Letters degree was granted to commencement speaker Mrs. Barbara Tuchman.

Winner of two Pulitzer Prizes for books which capture decisive days in the history of two continents—"The Guns of August" and "Stillwell and the American Experience in China"—you have painted vast canvasses with fidelity, insight and color. Building on the knowledge and experience of a student at Radcliffe, research assistant at the Institute of Pacific Affairs, and reporter from Madrid during the Spanish Civil War, your intensive research in major libraries of the world has produced pages which remind us anew that history is about cultures and people. These you have brought to life with the gift you ascribe to another; the "mysterious ability to perceive—almost to feel—the historical meaning of the moment and to convey it in words."

Popular Broadway composer-lyricist Steven Sondheim was a recipient of the honorary degree of Doctor of Music.

Brilliantly developing the creative talent which earned a Hutchinson Fellowship while a music major at Williams, as a craftsman and creative artist you have now won recognition as Broadway's foremost composer and lyricist. A luminous star in that shifting firmament since early triumphs in "West Side Story," "Gypsy"



Barbara Tuchman

## Class of '72 takes long walk



Ulrich Franzen '42

the Horace F. Clark Prize Fellowship by Williams for Graduate Study. A Phi Beta Kappa in his junior year, Davidson plans to enter Harvard Law School in September. Turner recipient Chris West is a cum laude graduate with honors in American Civilization. He was a former president of the college radio station, a Tyng scholar, member of the College Council and a Gargoyle.

Today's activities began this morning when the Rt. Rev. Morris F. Arnold, suffragan bishop of the Episcopal Diocese of Massachusetts, addressed the baccalaureate service in Thompson Memorial Chapel. Bishop Arnold, before assuming his present post, had been Rector of Christ Church in Cincinnati, Ohio for 22 years. Planned and built under his direction, this is the largest mid-city church built in the United States since W W II.

Yesterday the traditional class day observances were held including the planting of ivy and the dropping of the watch from Thompson Chapel. Among those speaking today besides the valedictorian and Mrs. Tuchman were class speaker David Webster and Phi Beta Kappa speaker Adam LeFevre.

The class of '72 included 41 women, the largest number to graduate since the College introduced co-education. Out of a class of 352, over one-third of the graduates achieved general academic honors.

At today's ceremonies the following honorary degree citations were read by President Sawyer:



Steven Sondheim '50

and others, your combined gifts as a distinguished and provocative composer and social satirist have given us both the music and the lyrics for major musicals of recent years—"A Funny Thing Happened on the Way to the Forum," the experimental "Anyone Can Whistle," and currently "Company" and "Follies" which have gained awards as the best musicals of the seventies.

An honorary Doctor of Humane Letters degree was given to the distinguished architect and alumnus Ulrich Franzen.

Born in Germany, instigator of the pre-architecture program at Williams and trained at Harvard in the ascendancy of Gropius, you have joined the strengths of both in developing an expert, disciplined, sculptural esthetics that is at once functional and humane—responsive to the imaginative needs of theater and the social and individual needs of human beings. As one of the younger generation who has changed the direction of modern architecture you bring joy to a College that takes seriously your own words as teacher and critic; that campus architecture should avoid the cozy or the sterile, search beyond the safe for the poetic idea which celebrates uniqueness, recognize that architecture is education.

Mamie Phipps Clark, the Director of the Northside Center for Child Development in New York City, was granted an honorary Doctor of Humane Letters degree.

Following a life course of remarkable consistency and service from days as an under-

Continued on Page 4



# RECORDADVOCATE

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## Lethal omissions?

According to the two students who reported the violations, fifteen or twenty members of one Anthropology 202 section cheated in some manner or another on their self-scheduled final exams. Although it would sound like so much fleckless whining to say "we told you so" now, the **ReAd** did devote some attention to the imperiled status of self-scheduled tests in the May 12th issue. That status will undergo rigorous scrutiny at the first faculty meeting in September, and the prospects for marked revision of the system have been considerably improved by this incident.

The students who alerted the instructor to the infractions complained of being harassed all examination week by their classmates who had not yet taken the final. Evidently sizeable quantities of information passed from those who were familiar with the test to those who were not. Yet despite this, the students refused to reveal the names of the guilty persons.

As a result of the discovery, all members of the class will receive an incomplete for the course. They will have two options open to them: either to accept a grade based on their work prior to the final, or to take another examination in the fall. Both alternatives are unfortunate, but the fact that they were instituted in response to a complaint by students who refused to comply with the honor code themselves is deplorable. The revelation of cheating merely freed the teacher's hands to act in his old capacity of watchdog. The revised honor code was designed to allow students to police themselves. Until all of its provisions are equally respected, it can never achieve that end.

## CORRESPONDENCE

### To the editors:

I was ashamed to see the Amherst president and students so far ahead of Williams in defense of our country against its internal enemies.

John B. Wentworth '29

### To the editors:

I wish to thank the very clever writer of the editorial "Getting in on the Act" (May 12) for flattering me. If the editorial accurately recalls the course of events at the Chapin meeting I single-handedly disrupted that gathering. This I accomplished by wrenching the floor microphone from its stand and inserting a dramatic, ironic call for a general strike. I invited by my quite out-of-order remarks the disorganization which became the motif of the remainder of the meeting. I cannot recall ever before exercising such power as a crowd orator. Nor can I recall having used such power to so good an end.

Unfortunately the editorial praises me too much. My dramatic abilities never were worth writing about in a paper of the quality of the **Record-Advocate**. They might have merited a line in my grammar school paper **Wheels**. Surely I never expected five lines of praise from you-all. I think your editor got carried away by the big excitement at Chapin. That could excuse his hyperbole. I really didn't wrench the microphone from the stand. I may have been ironic but I hardly said or did anything dramatic. I spoke for a dull and very prosaic ninety seconds. Anything I might have said was surely adumbrated by Mr. Samuel's fine performance. I think you give him far too little attention and myself too much.

I did say that I would have been flattered had your rendition of the Chapin meeting been accurate. I would like to explain why. Admittedly anything I say about the Chapin meeting will be biased.

Perhaps my bias will serve to counteract that coming from your direction. I do agree that Sawyer's theme should have been the meeting's theme. As the students entered Chapin they were given a handbill with three resolutions. Those resolutions bore a striking resemblance to the action recommended in President Sawyer's speech. I cannot with certainty say that those resolutions were printed at Sawyer's behest. It does appear that way.

Aside from the fact that I consider those resolutions the products of an effete liberalism, I challenge Sawyer's right to foist them onto the student body. The meeting was arranged so that students were obliged to listen to President Sawyer's "personal statement," Professor Brown's lengthy political analysis, Mr. Samuel's "personal statement," and Joe Hartney's perennial pitch for McGovern before turning to discussion of President Sawyer's resolutions. All speaking from the lectern endorsed President Sawyer's position. At no time was the pro-strike contingent allowed to advocate their position formally.

I cannot say from the evidence that Sawyer manipulated the meeting. I can only say it appeared that way to me. I understood the meeting to be called by the students. I fully expected student leadership and initiative both for and against the strike. I did not expect to be called upon to discuss and ratify a set of conscience palliatives presented to me by the college administration.

I will grant that within the framework of the Chapin meeting as it was being run, my remarks were the first to be made in insist, however, that within the framework of the meeting as it should have been run my remarks were the first to be made in order.

If, indeed, any acting was planned in Williamstown that Tuesday it was not by the pro-strike contingent at Williams. It

was by those who wished to enact the scenario written by the author of those three resolutions.

Dav Holworth '74

### To the editors:

Miss Webster, Miss Brewer, Messrs. James, Livingston, Hartney, Cassidy, Gottschalk & Mrs. Parrot,

I think the lot of you are stupid fools. To elevate the issue of bicycling to the ethical pantheon of Vital Questions of The Public Conscience, which has already reaped a whirlwind of fanatic causes all unwilling to settle for less than unanimous social guilt, is the final, ludicrous degeneration of radical Relevancy to trivial irrelevancy. Pollution is pretty awful, and I suppose that peace and quiet are better than noise, etc., but if somebody would rather drive around in their car than fret about all the terrible disgusting noise and pollution (or worse yet, fire up a new committee to make everybody else feel guilty and fret about the terrible disgusting mess), then no one should begrudge them their apathy. Who knows, maybe they are on their way to march on the White House or something to protest the terrible disgusting escalation of the War. Right on, Professor Gottschalk, all of us affluent kids certainly should get steamed up about the poor people in North Adams; but for God's sake, let's not forget the miserable bastards in Appalachia, the Inner City and Bangladesh. Why aren't you worried sick about the overpopulation crisis, callous bicycle fanatics? How can you turn your back on the redwoods, now that they really need you? Innocent kids are being murdered by the fell purveyors of hard drugs, and you're worried about poor Professor Gottschalk wanting to park his car outside his office? Jesus, what kind of a social conscience is that? The real question is how you can monger bicycling as the hot new cause, considering the lethal assault of bad taste and dangerous partisan lunacy which the common, decent folk of America have suffered in the past couple of years. Personally, I think we should go back to rooting out the Communist Menace.

Grrrrrrrr,  
Jamie James

### To the editors:

As a product of one Williams experiential program (the studio art major), a creative individual, and an educator in the arts, I must take issue with the assertions made by Professor Samuels in his May 5 interview. It is entirely possible that the **ReAd** interviewer did not push hard enough for clarification of various statements, with the result that Professor Samuels appears to be overly absolute in his judgments. The overall spirit of the interview, however, indicates a rather shallow comprehension of experimental and creative education, and of the very nature of the creative endeavor itself: shaky ground, indeed, for so outspoken a critic of the arts, and appalling in view of his position as a respected teacher at a liberal arts college.

I was amused to note that Professor Samuels apparently believes that thinking can be learned only during the four years of undergraduate education, and amazed to realize that he considers intellectual (qua academic) activity to be the only valid means of occupying oneself during that time.

All of the greatest educational thinkers have realized the importance of treating all aspects of the human organism; of preparing WHOLE people capable of dealing with the multifarious aspects of their personal spheres with the greatest possible effectiveness. To emphasize any one discipline - any one method for viewing the world to the exclusion of others; to teach students to be critics exclusively or to prepare creators at the expense of analysis - is to diminish the student's personality in some dimension, and to cut short his available options.

In education, generally, an unhealthy conventional mode of operation involves the limitation of the student to intellectual activity at the expense of a more total involvement (including, of course, an intellectual component). It is my understanding that this is precisely the sort of limitation which the Williams-in-India program specifically, and Williams College curricular offerings in general, seek to avoid. Professor Samuels' analogy to the Grand Tour is simply not

apt. He conveniently overlooks the intensive academic activity which is engaged in for a full semester just prior to departure for India, and the rigorous analytic activities engaged in during and after the experience itself. I see little to distinguish this sort of program from the sort of anthropological investigations of which Professor Samuels approves.

Professor Samuels asserts his belief that "a student interested in poverty could learn more about it by reading a book than by going to North Adams." Unfocused and unstructured experiential projects are, I am certain, less instructive and less productive in terms of intellectual development than the reading and discussion of the best literature on the subject. I am, however, equally certain that a carefully organized semester in the city, preceded by a semester of traditional academic involvement with urban problems would yield the greatest comprehension and growth of all. It must be realized that thinking (even if it is learned only in the college cloister) must eventually be applied to life, which is, after all, "experiential." Perhaps if intellectuals were more willing to test theories and attitudes conceived in the tranquility of Williamstown with occasional experience, their pronouncements would be given greater credence.

What seems to me to be in question is not whether Williams should betray its tradition of intellectual rationality in favor of an unstructured "do-your-own-thing" policy, but how best to achieve a synthesis capable of tempering the neat theories of academics with the realistic perspective afforded by experience.

I was distressed to learn that Professor Samuels has had so little contact with the few creative courses offered as to believe that what is being taught is "vocational craftsmanship." His admitted failure to learn about writing by writing indicates an unwillingness to truly grapple with the act of creation. Had he adequately involved himself in any sort of creative endeavor he would quickly have discovered that the greatest energy expended is of an intellectual nature, and that the artist constantly draws on his academic experience and ability to think. (See Ezra Pound's comments on T. S. Eliot's preparedness to write poetry.)

This is certainly true in my own case, and investigation will quickly reveal that Basic Design, as taught by Professor Hirsche is less concerned with instruction in the techniques of the visual arts, than with the development of the attitudes and thought process which permit creative transformation of perceptions into expression. If, as Professor Samuels contends, the purpose of the liberal arts college is to teach "thinking" and "contemplation", and to provide experience through which students may "try things out" and "look around", this type of creative course must be seen to be not merely "valid" but most appropriate.

George D. Stoddard, in an address to the annual convention of the National Committee on Art Education began by saying:

The aim of education is life fulfillment through learning and the creative process. Education is ongoing. We may judge its effectiveness through its results but its results are more than objects; they are conceptual. Under the right conditions, this process of insight-into-action leads to a work of art. If this is to happen, one necessary ingredient is talent and another is skill, but the truly rare factor is intellect. Through it all, we perceive a high degree of intensity and perseverance - of dedication, if you will. The artist or any other creative person produces something. He thinks things through, albeit speedily and with emotion. And then he works things through, for if he does not, he remains a dreamer, an escapist, a dilettante.

If the art schools teach technique and neglect (as they tend to) the intellect, where, but at schools such as Williams, is the creative individual to "learn to think"? It is my contention, and apparently that of Stoddard, that it is the thinker who refuses to or is unable to act who is to be considered a dilettante. Is Williams to content itself with the preparation of more and better dilettantes and critics, as Professor Samuels seems to suggest? I would not like to think that a school of the calibre of Williams is content in so passive a role.

J. C. Hotchkiss '69



# Viewpoint

Editor's Note: Mark Blundell has recently been appointed Assistant to the Director of Career Counseling for next year.

by Mark Blundell

Last summer, when I was writing the Career Counseling Manual *Out From the Purple Valley*, Sharon Mosse '72 suggested that I entitle it "Out From the Womb." Mother Academia has nurtured us now for over 17 years. The best description of our situation that I have heard was given to me by Brad Babson, who compared the process to a big funnel. Williams represents the last part of the cone (that's our first two years here, when some of us didn't make it), as well as the last little thin cylindrical tube. Now we're all going to go shooting out of that hole (as some of us have viewed Williamstown), most of us having less of an idea now about our future than we did when we entered.

I have been able to observe many members of the class of '72 from my desk at Career Counseling this year: next year I'll undoubtedly run into more of you (we serve Alumni too). My last official service for our class this year was compiling the Senior Destination List. I haven't worked out exact percentages yet, but the proportions of "unknowns" and "undecideds" is overwhelming. This is no change from last year - if anything, there are probably more in our class.

Direct entry into graduate school Ph.D. programs has dropped considerably. I feel that in some ways Williams College the institution, with its emphasis on rigor, discipline, and structure, is one of the basic causes of this drop. Our sighs of relief as we walked out of that last exam were more than Seniors letting off steam; this school does place inordinate amounts of work-load pressure on all of us simply to survive. These demands have driven many of us from the academic world. In time we might return, but voluntarily placing ourselves back into what so many of us see as psychological hell is a choice that few of us are making. The currently tight academic job market has also been a discouraging factor to us; watching the qualified young faculty who are leaving Williams scramble for positions has been a significant disincentive to a career in academia.

"Business" is still a foreign or dirty word to most of us. Whether it be from a sense of disenchantment with family background, or a youth culture "anti military-industrial establishment" ethos, or just a simple dislike of all that's implied by a formal skirt and blouse or a suit and tie, we are not embracing the business world in the numbers with which the sons of Eph did in years past.

This has not been for lack of opportunity; recruitment efforts at Williams increased over last year's rock-bottom level, and there are job openings listed in Mears House. A week ago a Senior came in and asked me if I could help him find a job in industrial sales - he was astounded at the ease in which opportunities were produced. However, his question still astounds me: "Why don't more people here want to go into this sort of thing?" That's about the same as asking me why so many peo-

ple here and everywhere in the U.S. prefer Marijuana to getting drunk. The times and basic societal mores have simply changed.

However, interest in some traditional professions has not slackened. Medicine is as popular as ever - the successful pre-med students are lucky men and women. I am one of many who admire them, and who reflect upon the long term personal cost of that foregone opportunity.

The Law school story this year should be known to all of us, since at least one third of our class took the LSAT. Law is the profession we as a class value above all others. The idealistic appeals of environmental and consumer protection, women's rights, and constitutional law have all added to the steady interest which has always been present for corporate, state and federal legal service. Unfortunately, this zealous interest and commitment is a nationwide phenomenon; there are more frustrated law school applicants than in any other post-graduate field.

Although most of us have an aversion to the label, I would have to judge our senior class to be more conservative than last year's. There were far more people taking business interviews; the interest in teaching was much higher; our level of academic achievement is also somewhat higher. We are a year further away from Woodstock and The Strike; Acid trips, Haight-Ashbury, and thoughts of joining Mark Rudd and S.D.S. are quite a distance behind us. However, none of this has decreased those long rows of unknowns staring up from the senior destination list.

There is a real sense of weariness in those "unknowns", weariness not with life, but a feeling that the demands for discipline and structure which Williams has instilled in us has somehow interfered with life, instead of giving us a frame of reference through which to enter it.

Unfortunately, I have not sensed a great deal of happiness in my friends and acquaintances who are headed for parts unknown. There is nervousness and anxiety behind the laugh and shrug which accompanies the "I don't have anything definite" reply to the questions we're asking ourselves and each other.

The most popular option seems to be trying to have a meaningful work and travel experience for the one to two year lag planned between June 4th and entry into responsibility, be it graduate school or the "real world" of business. However, as we're discovering, there are real problems involved in trying to find interesting work for a short duration, especially when we don't have any real idea of what our interests are.

Eventually, we will probably wind up in positions which sound similar to those of the class of '52, but I believe (and this may only be my own naive idealism) that our concerns and orientations will be somewhat different. There will be more consumer and environmental lawyers vs. corporate lawyers, more non-profit foundation, communications, and media managers and staff people vs. stock brokers and heavy manufacturing salesmen and managers, and more elementary and public school teachers vs. the private school teachers and headmasters whom Williams has produced in the past.

Many of us remember when we regarded ourselves as the freakiest class ever

to hit Williams, the crest of the "New Left" wave riding over the United States. Most of us still have high regard somewhere within us for Kenneth Kenniston, Regis Debray, and Daniel Cohn-Bendit. However, as a quick flip through our "What's What" will show, most of the "freaks" have departed. The deep-seated disenchantment which expresses itself in commune schools, crafts training, and a desire for non-intellectual manual labor is not present to the degree found in our classmates at many comparable institutions.

The disciplined structure of our Williams education has instilled in most of us a desire to use the mind, and to find a job worthy of our time and intellect. There is perhaps a contradiction here that will trouble many of us in the next year; we seem to want escape from the rigor and pressure of the last four years, but yet are reluctant to surrender the stimulation and challenge which we have found during its finer moments.

Ultimately, though, I feel that answering "destination unknown" after four years of this superior but imperfect institution should not be viewed as failure, and those of us who feel it as such should be more gentle with ourselves. Most of us simply know so little about the world outside that we need time to poke around and see what's really there. We all have ideas regarding what we dislike, what we feel negatively about, what we would not like to do now.

Judging from my experiences this year, I would have to say that our immediate paths after this Sunday will in large measure be spent in search of something worth living positively for, something we can feel a positive stake in, be it for six months or sixty years. This has to be seen as some kind of success both for Williams (as a living, and as a historical, institution), and most importantly for us, in terms of the psychological and financial investment which we have made during the last four years here. Neither has failed the other.

## Treadway completes new Inn design

Plans for the new Williams Inn have come out of their winter hibernation and are once again in the public eye. The change in seasons has also reportedly produced considerable revamping of the controversial designs submitted by the Treadway organization last fall.

In response to criticism by townspeople and members of the College community, Treadway's architect George Yurchison has now drawn up plans for a 3-story clapboard building, "following the tradition of New England Inns."

The Building Committee of the College is still ironing out final details of the exterior appearance and interior lay-out. An architect's rendering of the new Inn is not yet available.

Treadway has recently been in the public light again because they are preparing to present a site plan to the Town Board of Appeals on June 8th. The Board is required to review various statutory technical standards as well as such consider-

ations as the number of parking spaces and appropriate screening for the abutters' property.

This past week the Williamstown Planning Board, which serves in an advisory capacity, recommended the adoption of the site plan subject to certain qualifications. The town planners stipulated that an adequate screen of trees bound the abutting private residences and that parking for at least 200 cars be provided. They also requested that exterior lighting around the building be kept low to the ground. These recommendations will be passed along to the Board of Appeals for the June 8th hearing.

The 120 room Inn will be built on the old KA property at the corner of Main and North Streets. Last fall the College asked Treadway to modify various preliminary designs because it was felt that both the "modern" and "Georgian" proposals did not fit the character of the town.

The College is slated to take possession of the old Williams Inn by next spring in order to convert it to student housing by the fall of 1973.

## Library ground-breaking not in view

by Dick Langlois

"We're going to get a new library," said Provost Joseph Kershaw emphatically, but he squelched recently disinterred rumors that construction would commence next year. Sufficient funds are still unavailable, Kershaw said.

It was rumored that the College was planning to go ahead on construction, hoping that donors, seeing the debt, would be more alacritous in contributing. This is simply not the case, Kershaw asserted, though he did say that if nearly all the funds were procured from "capital gifts" the College would pay the rest from its own endowment pocket. This is a contingency, the Provost hastily added, which the administration wants very much to avoid.

The Provost, in a recent interview, called a new library "the single crying need" of Williams College. The 8 million dollar price-tag includes the construction of the new facility, the renovation of Stetson Hall to make 60 faculty offices and areas for special exhibits and collections, and the endowment of the library's maintenance. The Trustees are aware of the problem, and funds are still being sought.

Completed plans for the library have had trustee approval since 1968. The building is to be located to the west of Stetson on the current site of Van Rensselaer.

The design calls for a 100 thousand square foot building with a capacity of 650,000 volumes as compared with the 250-300 thousand-volume capacity of Stetson. The building will not be fixed-tiered, but spaciouly constructed to allow for the rearrangement of moveable stacks as the book inventory grows.

Kershaw is "not sure" about the fate of Van Rensselaer. Currently the Center for Environmental Studies, the old red stone building was carried piecemeal over the mountain from Troy in the nineteenth century and reconstructed on its present site. It will have to be moved or destroyed before the new library can be constructed.

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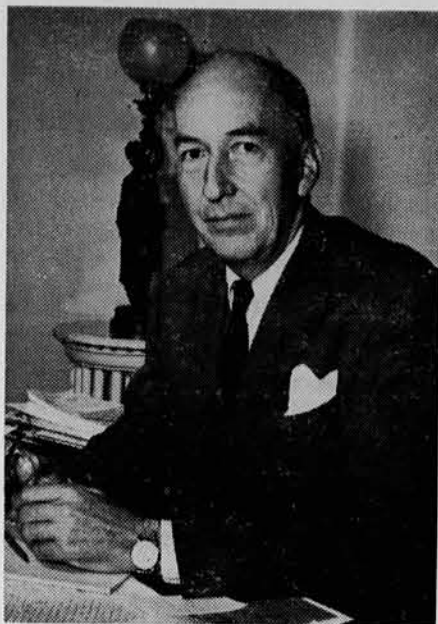
With your back to the wind hair gets into the eyes.  
From the side it depends on length. Frontally is clear.

The Williams Bookstore

Joe Dewey



## Other honorary degrees conferred



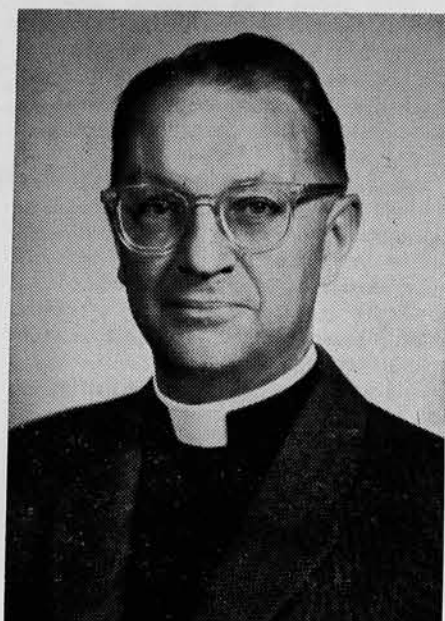
Sidney Dillon Ripley



Eugene Goodwillie



Barbara McClintock



Rt. Rev. Morris Arnold '36

## Student environmental projects seek N. A. involvement

by Bradford Paul

In colleges across the country increasing attention has been given to what is known as experiential education. This form of learning stresses involvement rather than detachment in the pursuit of knowledge. Proponents of experiential education would urge, for instance, that someone interested in Renaissance art and architecture go beyond a traditional course in the subject and actually go to Italy to experience it first hand.

The Williams-in-India and the Williams-at-Home programs allow students here to study and experience cultures and lifestyles very different from their own,

altering their previously limited perceptions of them. Some semester courses at Williams as well as an increasing number of Winter Study projects offer students similar opportunities.

Recently students at Williams have been taking experiential education a step further. They have been going out into nearby cities and towns to become involved in the planning and problem solving process and have been contributing to some rather interesting and successful solutions. They are making a conscious effort to significantly alter the situation they are experiencing. North Adams has been the scene of much of this work.

Owing to its size (19,000 people) and proximity to the Williams campus North Adams is an ideal location for student projects. While the city shares many of the characteristics and problems of much larger cities it is small enough that one is not lost in the tangled bureaucracy of large city government.

Continued from Page 1

graduate psychology major at Howard University and doctorate at Columbia, for a quarter of a century you have been the guiding force and director of a superbly useful institution providing clinical and psychiatric guidance to parents and children. Since nineteen thirty-nine your work and writings—some published in a more than usually comprehensive collaboration with Kenneth B. Clark—have won national recognition in fields of child development and psychology and in understanding the problems of black children growing up in a white world. We honor today the dedication, sensitivity, and effective professional and personal leadership you have given to countless calls upon you.

Bishop Arnold received an honorary Doctor of Divinity degree.

"Magna cum laude" graduate of Williams, Army and Air Force Chaplain 1943-45, assistant and rector in Newton, Boston, Saugus and Medford and Chaplain at Tufts, you have ministered to the needs of the inner city from nineteen-fifty until this year as rector of Christ Church in downtown Cincinnati, giving steady and fruitful leadership to one of your Church's largest and most forward-looking parishes. Your "alma mater" takes pride in your resolute and imaginative record where it has been most demanded as it welcomes you back to a Commonwealth that needs no less your call to social responsibility.

Cytogenecist Barbara McClintock was awarded an honorary Doctor of Science degree.

Outstanding cellular geneticist for over forty years at the Carnegie Institution of Washington and Cold Spring Harbor, New York, you have brilliantly uncovered the factual and conceptual foundation of modern genetics, providing data and models for genetic regulatory mechanisms in higher organisms and foreshadowing by more than ten years wider research on these fundamental controls of development and gene expression. In an age of massive budgets and group-think, we salute the originality, ingenuity, energy and elegance of the contributions of an exceptional individual investigator.

Sidney Dillon Ripley, the Secretary of the Smithsonian Institution was recipient of an honorary Doctor of Humane Letters degree.

After 125 years of accumulating millions of objects, it was high time that fresh air and energy blew into the nation's attic. With drive, learning and vision nurtured in long years of searching out strange birds in distant lands, you have made the cluttered old brownstone castle on the Mall the swinging center of a lively and expanding national network extending from puffing steam locomotives and folk festivals in Washington to decorative arts in New York and scientific installations around the globe. Moreover, you have done more than had been thought possible to revitalize the Smithsonian's programs in the sciences and arts and bring new life to its multiple separate enterprises.

Eugene W. Goodwillie, a lawyer and trustee of the Clark Art Institute, was awarded an honorary Doctor of Laws degree.

Phi Beta Kappa graduate of Cornell, Rhodes Scholar earning Oxford degrees in Jurisprudence and Civil Law, your professional life for forty years has earned the great respect of the Bar of the City of New York. In the two decades since the founding of the Sterling and Francine Clark Art Institute in Williamstown, as its prudent Treasurer and now senior Trustee, you have given continuing, devoted and purposeful leadership of the highest quality during formative years that have seen its splendid initial collection grow into an expanding resource for study, research, preservation and enjoyment of the fine arts.

Rochester have all faced or are currently facing these same problems. This spring over thirty students enrolled in Prof. Sheafe Satterthwaite's course in "Advanced Environmental Planning and Design." Those taking the course were required to work, individually or in small groups, on some local planning or design problem. A number of students focused their attention on North Adams.

Peter Miller '72 designed a mini-park for a site near the Ashland Street elderly housing project in Downtown North Adams. He observed quite a few older citizens sitting on park benches in crowded public areas and concluded that "people watching" was a favorite pastime. Miller designed his park with this in mind, hoping to create an environment sensitive to the needs of the residents of the Ashland Street elderly housing complex. Plans for his 134x50 foot mini-park include eight benches, three card tables, 15 trees, shrubbery, a series of 12 granite posts, a lawn, a curved flower bed and a small water fall.

The chairman of the North Adams Redevelopment Authority, Mr. Louis Sinclitto, termed Miller's mini-park plan "outstanding." He is preparing an application for federal funding to construct the park. An editorial in the North Adams Transcript praised Mr. Miller for recognizing that planning for people is as important as planning for facilities, something "too often overlooked" by planners in the past.

As their project for Prof. Satterthwaite's course Gary Chun '72, Barnaby Feder '72, Bradford Paul '72 and Douglas Wah '73 worked closely with the recently formed North Adams Historic Resource Com-

Continued on Page 5



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# News Briefs

## Beret plan to chute shot down

Harriman Airport in North Adams will be spared another mock parachute assault by the Green Berets, like the one which last year prompted a massive anti-war demonstration. John P. English, director of public relations at Williams, asked Massachusetts Representative Silvio O. Conte to intercede and secure the postponement of the maneuvers until after the June 4th Commencement weekend. The Special Forces responded by cancelling the event altogether and reportedly moved it to Maine.

"We want to run a nice, clean commencement," explained English. He originally asked Capt. Nicholas J. Harty, the operations commander of the Green Berets involved, to put off the attack "because of the fuss last year." "He seemed sympathetic," he added, "but when I saw no action was being taken I called Mr. Conte."

The announcement of the Green Beret training exercise has evoked opposition both from the Williams community and area residents. But a petition campaign to halt the attack failed when the North Adams Airport Commission unanimously rejected the protestors' demands. Nevertheless, college officials were evidently, as Conte phrased it, "concerned that the kids might act up."

Conte has been designated to receive an honorary degree from North Adams State College, which will also conduct its graduation exercises on Sunday.

## Pinello, Rea conquer Conger

The 1972 Henry Rutgers Conger Prize for the most outstanding piece of student prose to appear in an undergraduate publication is being shared by seniors Daniel R. Pinello and Thomas H. C. Rea. Rea's short story, "Vogel's Journal," and Pinello's article, "The Homosexual at Williams: Coming Out," were both printed in the October 28, 1971 issue of the THE WILLIAMS ADVOCATE, prior to the merger that created the ReAd.

Rea is an honors candidate in English. His story, a first-person narrative by a patient suffering from a terminal disease, was originally written for a creative writing course. Pinello is an American Civilization major and was an editor of THE ADVOCATE for two years.

## And the beat doesn't go on

Living rooms in Mission Park will still be used for living and rooms in Thompson Infirmary for convalescence next fall only if the settlement of the laborer's contract within thirty days can induce the striking carpenters to reach a similar agreement.

According to Charles Jankey, Director of Student Housing on May 30 the laborers agreed to a 30-day extension period for negotiation of contracts; a strike does not appear probable. A settlement of the carpenters' strike, possibly in the next few weeks, will mean a resumption of work to renovate Morgan Hall and complete the Tyler Annex.

Should a settlement not be reached, Dean Peter K. Frost predicts a situation "near chaos." Although the two top floors of Morgan Hall would be ready for students in the fall, a shortage of nearly 100 beds in Morgan Hall and Tyler Annex would result in utilization of Mission Park living rooms, Infirmary beds and rooms in the Cluett House for student housing.

## Officers for '72

Reginald F. Pierce, III, of Etna, N. H., was elected president of the Williams College Class of 1972 at the annual senior banquet. He will serve for the next five years, as will other officers elected. Pierce, majoring in American Civilization, is president of Ebenezer Fitch House and played center on the varsity football team for three years.

Henry R. DiMuzio, Jr., of Philadelphia, a double major in biology and music, was elected vice president. Harry J. Kangis, II, a political economy major and president of Mark Hopkins House, was elected secretary.

Selected as class speaker for commencement was David M. Webster of Winnetka, Ill., a history major and member of Phi Beta Kappa.

Vernon C. Manley of Jamaica, N. Y., and Thomas M. George of Chagrin Falls, Ohio, were named marshals of the class and will lead the seniors on Commencement Day. Manley, a political science major, has been an outstanding basketball player and co-captain of the team, and is a member of the senior honor society, Gargoyle. George is a political science major and vice president of the College Council, the student government body at Williams.

## More N. A. environment

Continued from Page 4

mittee on historic preservation projects in the city. Primarily, they studied the feasibility of restoring a section of Eagle Street as a nineteenth century pedestrian shopping mall in the Downtown area. Every building on that section of Eagle Street was built during the nineteenth century, when North Adams was a vital industrial city. They felt restoration of the street would create a unique, economically attractive reminder of North Adams past, a Downtown tourist attraction and a compliment to the modern urban renewal project nearby.

The students involved in this project undertook an economic, political and visual study of the area as well as gathering historical information needed for National Register applications. Mid-way through the semester the Baptist Church, owners of half the property in the project area, announced plans to demolish the Flatiron Building in early May. The Flatiron Building, because of its age and design, was one of the keys to the restoration project. The four Williams students assisted the Historic Resource Committee in convincing the Baptist Church to sell the building to someone interested in restoring it. As a part of their project the students also submitted applications to the National Register in Washington to have the Eagle Street project area declared an Historic District. Acceptance as a National Register Historic District is the first step toward any federal funding for restoration work.

Although Eagle Street was the focus of the project, the students submitted a National Register application for another Historic Resource Committee project, the Freight Yard Historic District, just west of the urban renewal area. The freight yard, (a series of large clapboard and timber structures surrounding an open cobble-

stone plaza,) was part of North Adams massive nineteenth century railroad complex. The North Adams Historic Resource Committee would like to restore the area as an arts center for Northern Berkshire County and North Adams State College, offering courses to city residents and giving them college credits. At present plans call for facilities for teaching weaving, printing, silk screening, book binding, dance and theater. One building may be used as a day care center. The Historic Resource Committee is now trying to estimate the cost of the project for an application for federal funding.

Other members of the Environmental Planning and Design course worked in Williamstown, southern Vermont and nearby New York.

A group of students from rather diverse disciplines developed a comprehensive study of the Yukon Brook watershed in Lenox, a suburb of Pittsfield, Mass. Seniors Harry Kangis, John Kruse, William Constable, Thomas Thornton, Joseph Sredl, Kenneth Liu and James Cornell collected data and formulated recommendations for future development of the watershed. Prof. Satterthwaite called it the most extensive and complete study of its kind ever done by Williams students. Those students involved have presented their findings and recommendations at a number of meetings in Lenox and elsewhere in the county. Two more presentations are scheduled in June, including a formal presentation to the Lenox Planning Board on June 7th.

The 1972-73 school year should bring with it an increase in the number of students seeking opportunities to work on urban and environmental planning problems in nearby cities and towns. Mr. John Gagnon, Resource Specialist at the Center for Environmental Studies, hopes to be able to match student interests with community needs and encourage other departments to undertake similar projects.

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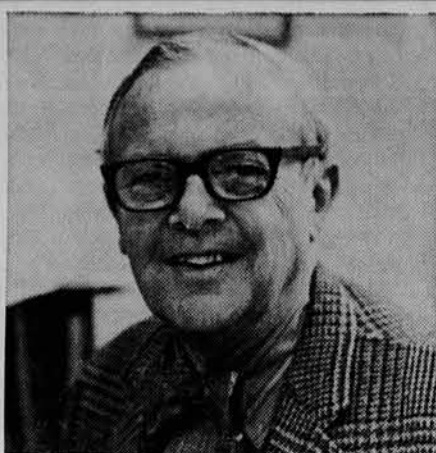
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## Beals retires after 39 years

Professor Lawrence W. Beals, who is retiring June 30 as a teacher of philosophy at Williams College after 39 years of service, has been appointed to the newly-created post of Archivist of the College and Curator of Williamsiana. He will begin his new duties in September 1973, following a year of vacation and travel which will include a 10-month stay in Bath, England.

Prof. Beals joined the Williams faculty in 1933 and attained the rank of full professor in 1951. A native of Mount Vernon, N.Y., he graduated from Williams in 1929 and received his Ph.

D. in 1933 from Harvard.

He has served as a visiting professor at Emory University and the University of South Florida, and has done summer school teaching at Columbia and Harvard. He is the author of a number of scholarly articles appearing in journals of philosophy. Among his special interests are mountain climbing and European travel.

Prof. Beals and his wife, the former Elizabeth Ohl Withers, plan to sail for England Aug. 31 aboard the S.S. France. They have leased an apartment in one of the architecturally-famed "Cres-

cents" of Bath, a building erected in 1788. While in England, Prof. Beals expects to visit Oxford and other British universities to study collections similar to Williamsiana.

New material recommended for acquisition by Williamsiana includes current publications of the college, students and faculty; papers and correspondence of retired persons connected with the college; archival records of previous administrations; photographs of Williams individuals, groups, scenes and buildings; copies of final examinations; fraternity records; and voice recording of persons long associated with Williams.

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# More baseball

Continued from Page 8

101 for the opposition and had a team batting average of .268.

Odre led in hits with 20, and in extra base hits with five including two home runs. Odre was tied with sophomore catcher Mike Bangser of Larchmont, N.Y., for leadership in runs batted in. Each had 11. Senior shortstop-Co-capt. Wid Nelson of Waban led in runs scored with 12.

Allison was the leading infielder in fielding percentage with a mark of .973. Allison had 36 putouts and the same number of assists. He made two errors, both in the Wesleyan game. Three of the four outfielders - senior Co-capt. John Murray of Reynoldsville, Pa., senior Dick Skrocki of Amherst and junior Cal Astry of Fredonia, N.Y., played errorless ball in the field. Right fielder Odre had two errors but led the outfielders in assists with five.

Junior righthander Tom Lee of Philadelphia, Pa., led the team in victories with four victories and one defeat. He also led in earned-run average with 2.62. The other victories were registered by senior left-hander John Dier of Lake George, N.Y., and sophomore righthander Ken Littleton of Belmont.

The Williams hurling corps allowed 124 hits in 123 innings, struck out 67, walked 106.

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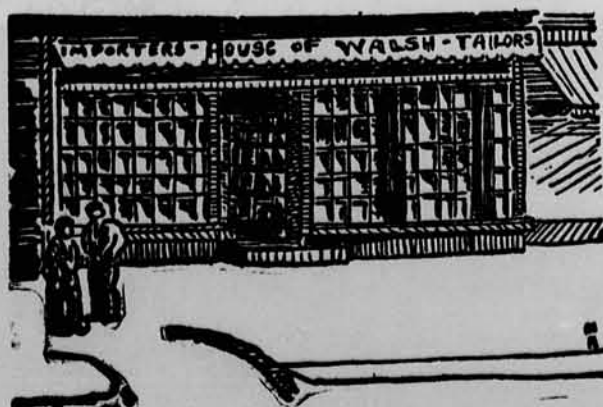
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## Top college golfers will club heads at Taconic

Individual and team champions from Louisiana State University in New Orleans will return to defend the NCAA College Division golf championship won last year at Chico, Calif., but the playing site will be half a continent away. While individual champion Stan Stopa and his teammates won their titles in 110-degree heat last year on sun-baked Butte Creek and Bidwell courses in Chico, they will defend next month on Williams' lush Taconic golf course here in the cool Berkshire Hills. The NCAA Tournament Committee has invited 192 golfers from 47 colleges to participate. Entry deadline is June 3, the tournament dates, June 13-16.

"We won the title 100 miles from the Pacific coast," said LSUNO coach Robert D. Brown. "We'll defend it about 100 miles from the Atlantic."

"Taconic is a highly rated course," he added. "It is not the type of course our golfers are familiar with, but a champion must adjust to all situations and conditions."

Taconic professional Rudy Goff pointed out that Stopa and his teammates are used to the tough Bermuda grass on fairways of the South and Southwest. "The ball does not set as high on the bent grass of the Northeast," he said, "consequently there will be more flying shots."

"I think the greatest adjustment will be in playing the rolling contours of Taconic," Goff said. "Southern golfers are used to judging distance and roll against a flat landscape. The hills and dips here may cause some miscalculations."

Goff pointed out that all participants will be allowed a practice round at Taconic Monday, June 12, the day before the tournament opens.

Louisiana State was founded on the Lake Front in New Orleans in 1958. Its enrollment is 13,000, its colors blue and silver. Its teams are known as the Privateers. LSUNO supports varsity teams in golf, baseball, basketball and gymnastics. Its home golf course is City Park West, 7,150 yards long with a par of 72. Taconic is a par-71 layout of 6,555 yards.

The LSUNO golf team includes four players with all-American ratings: senior Rick Gaille, junior Eddie Selser and sophomores Murphy Trahan and Stopa. Playing an extensive spring and fall schedule, the Privateers registered a 94-14 record in 1971. In that year they competed in eight tournaments, finishing first four times, second twice and fourth twice. In addition to Stopa's collegiate title last year, Gaille was runner-up in 1970. This spring the Privateers have won their first 17 matches.

At Chico last year LSUNO led the 50-team field with a score of 1198, four strokes ahead of San Fernando State. Defending champion Rollins College of Winter Park, Fla., was third with a total of 1210, eight strokes behind San Fernando.

Stopa, then a freshman, put together rounds of 73, 74, 73 and 72 for a total of 292. Mike Ford of Rollins and Dave Christiansen of San Fernando were tied for second with scores of 294. Bill Daigle of LSUNO with 295 was tied for fourth with Bob Seligman of Houston Baptist. Seligman is rated as the player most likely to challenge Stopa at Taconic.

Robert Brown, Louisiana coach, says of Stopa: "All Stan needs is more maturity and he'll be a great one."

"The only way we got him," Brown added, "is that he lived in the neighborhood - only four blocks from our campus."

Gaille was College-Division runnerup in 1970 and last year won the Louisiana Open Tournament. Louisiana won its first 17 dual-meet matches this year and had three tournament titles to its credit, the most impressive being the Louisiana Intercollegiate Championship.

Stopa is averaging 72.1 strokes per round this season. He recently shot a 64 in a dual meet against Loyola of New Orleans.

Key rivals to Louisiana's Privateers may

well be 1971 runnerup San Fernando State and top-rated Florida State.

Until 1962 college and university golfers were all-grouped in one division for championship play. In that year, the NCAA divided golfing teams representing colleges into two divisions - university and college. In 1963 Southwest Missouri took the first college-division championship at Springfield, Mo.

Three national championships have been held at Taconic. In 1956 Harlan "Pinky" Stevenson of Long Beach, Calif., defeated Jack Rule of Waterloo, Iowa, to win the national junior title. Rule had beaten 16-year-old Jack Nicklaus of Columbus, Ohio, 1 up, in a memorable semifinal in which Nicklaus scored a hole-in-one on the 160-yard 14th.

In the 1958 NCAA tournament, Phil Rodgers of the champion University of Houston team defeated John Konsek of Purdue 8 and 7 in the championship match. In the second round Tommy Aaron of the University of Florida scored 35-32-67 to tie the course record.

In 1963 Anne Quast Welts won the USGA Women's Amateur championship at Taconic.

Richard Gordon of the NCAA will be tournament director. Williams athletic director Robert R. Peck is pre-tournament coordinator. Taconic professional Rudy Goff is in charge of arrangements.

## Captains courageous

Williams' junior William E. Simon of 33 Prospect Hill Ave., Summit, N.J., has been elected captain of next year's varsity squash team. Simon is a two-year regular in squash and tennis.

"Bill performs consistently well on the squash court," said Eph coach Sean Sloane, "and he is a quiet but effective leader."

Playing at No. 2 last winter behind Capt. Ty Griffin who was second-ranked nationally, Simon had an 8-4 record in dual meets. Griffin was 10-1. The squash team finished sixth in the 25-team Intercollegiate. In tennis this spring, Simon, again at No. 2, finished with a 5-4 record.

Junior Thomas W. Cleaver of Wilmington, Del., and sophomore Jeffrey M. Elliott of Hudson Falls, N.Y., have been elected co-captains of next year's track team. This year's team won seven of nine dual meets. The team will run in the New England's this weekend at the University of Massachusetts.

"These are excellent choices," said veteran coach Tony Plansky. "These young men are dedicated runners and consistent point-winners."

Cleaver has been a regular for two years on the track and cross-country teams. He was co-captain last year. In sophomore year he usually ran second in cross-country races to classmate Peter Farwell of Northbrook, Ill., but last year he led the pack. Two years ago the cross-country team was unbeaten in 10 dual meets. Cleaver also ran well in meets this spring winning the two-mile against Southern Connecticut in 9:48 and has run one-two in the mile several times. Last winter he ran a 1:56 half-mile indoors. He also ran

a 4 minute 19.6 mile in the New England indoor championships.

Elliott is a sprinter up to a quarter-mile and runs on the mile relay team. The team has been under 3:30 consistently this spring. Elliott has been a point-winner in the 100, 220 and 440.

## Thank-you Gil for those crew epics

by Gil Birney

The Williams College crew danced down to Philadelphia May 11 for the Dad Vail Regatta and waltzed back to Williamstown two days later more successful than any crew yet from the woolly wilds of Onota. Academic pressures reduced Coach Wiley's heavyweight to four, but Will Barnes, Rick Unger, Jim Heiberg, Bill Walton, and coxswain Scott Rowley gave it 100 per cent. With less than a week's practice, the powerhouse from the old eight looked like they might pull the fish out of the lake, but they caught crabs instead and failed to qualify in their toughly-seeded Friday afternoon heat. The guys felt so bad they went to see the Phillies fiddle, and heaven knows, they felt better after that.

It was the lightweights, though, that brought the bacon home. They found themselves in a heat with Coast Guard, Alabama, and the age-old rivals from the Connecticut, the lightweight crew of Wesleyan University. It didn't matter really that anyone else but the Wes crew was racing. Having edged the Williams lights in the Little Three and trounced the Ephs in the Callow, Wesleyan figured to cruise down the Schuylkill and slight the Purple once again. But Jon Abbot coxed Lilley, Birney, Gier, Dierker, Renaud, Brantl, Donohue, and Lammert to a length's victory over the Cardinals.

Advancing to the semifinals Saturday morning, the lights were confident they could reach the finals, but were beaten soundly by some terrific crews. However, they were the first crew from Williams to qualify in the Vail, which is the national small schools' championship.

Losing only two oarsmen to life outside the Valley, Coach Plenert's lightweight crew should be strong in the coming year. The heavies lose only three veterans, and it is rumored that Marcus's women's crew, which finished remarkably well in spring competition, expects two or three boatloads to be out in the fall. With this depth and experience, and a little help from their friends, it should be a good year on Lake Onota.

## Sports awards recipients named

"A good attitude is the most important factor in athletic success," retiring Williams College ski coach Ralph J. Townsend told a group of 200 student-athletes at the annual Purple Key awards dinner Sunday.

"Athletic accomplishment is the result of an ego-directed drive," he added. "The coach's job is to contain the ego and direct the drive."

Townsend will retire next month after 22 years as head ski coach, but will continue at Williams as director of the Williams Outing Club and will assume the new post of coordinator of college recreational programs.

In announcing the awards, Williams athletic director Robert R. Peck noted that Williams athletic teams earned five Little Three crowns during the college-year - three last fall, in football, soccer and cross-country, and two this spring, in lacrosse and golf. Williams President John E. Sawyer congratulated award winners individually.

Master of ceremonies was senior Jeffrey W. Niemitz of Maplewood, N.J., a director of the Purple Key Society.

Double winners were senior John C. Murray of Reynoldsville, Pa., and senior Christopher W. Warner of Greenwich, Conn. Murray won the Purple Key Award for leadership, team spirit, ability and character and the Belvidere Brooks Football Medal. Warner won the Scribner Tennis Trophy and the Rockwood Tennis Cup. The Hoyt Student-Athlete Award was won by senior John Dier of Lake George, N.Y.

Two special awards for freshman swimmers were also announced, the Kalker Award to Walter Matia of Shaker Heights, Ohio, and the Prince Swimming Award to Darrell Oliver of Woodside, N.Y.

Other awards were: The Rakov Football Award to senior Thomas J. Cesarz of Wellsville, N.Y., formerly of Buffalo; Fox Soccer Trophy to senior Robert H. Young of Narberth, Pa.; Tower Basketball Award to senior Vernon C. Manley of Jamaica, N.Y.; Young-Jay Hockey Trophy to senior James G. Munroe of Andover; Townsend Skiing Awards to seniors Charles G. Hewett of Winthrop, Maine, and Gregg C. Peterson of Excelsior, Minn.; Squash Racquets prize to senior J. Tyler Griffin of Devon, Pa.; Richardson Swimming Trophy to junior Michael H. Stevens of Southern Pines, N.C.; Muir Swimming Trophy to senior James H. Cornell of Wat-chung, N.J.; Bullock Wrestling Trophy to junior Thomas H. McInerney of Sayville, N.Y.; Johnston Baseball Trophy to junior Thomas H. Lee of Philadelphia, Pa.; Golf Trophy to sophomore John E. Sutter of West Springfield; Lacrosse Award to senior Timothy M. Overton, Jr., of Tena-fly, N. J.; Olmsted Cross-Country Award to junior Peter K. Farwell of Northbrook, Ill.; Plansky Track Award to senior Thomas H. Lester of Springfield, N.J.

## Someone's added up the balls and strikes

Eph baseball averages released at the end of the season indicate that two sophomores were the only regulars to hit over .300. Infielder Don Allison of Morristown, N.J., was the leader with an average of .389, followed by outfielder Dan Odre of Buffalo, N.Y., with .339. The Ephs finished with a 6-9 record, scored 74 runs to

Continued on Page 7



The Taconic golf course, which has hosted many championships over the years, will be the scene of the NCAA tourney.